IPEDS **2020-21 Data Collection System**

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1479161

Outcome Measures 2020-21

Institution: Parkland College (147916)

User ID: P1479161

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012-June 30, 2013).**
- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips
Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:
- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,050	0	1,050	921
Pell Grant recipients	548	0	548	498
Non-Pell Grant recipients	502	0	502	423
Part-time	903	0	903	1,071
Pell Grant recipients	340	0	340	511
Non-Pell Grant recipients	563	0	563	560
Non-First-time entering				
Full-time	366	0	366	303
Pell Grant recipients	193	0	193	133
Non-Pell Grant recipients	173	0	173	170
Part-time	313	0	313	368
Pell Grant recipients	93	0	93	153
Non-Pell Grant recipients	220	0	220	215
Total Entering	**2,632**	**0**	**2,632**	**2,663**
Pell Grant recipients	**1,174**	**0**	**1,174**	**1,295**
Non-Pell Grant recipients	**1,458**	**0**	**1,458**	**1,368**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	817	431	
First-time, Part-time	407	N/A	
Non-First-time, Full-time	235	N/A	
Non-First-time, Part-time	134	N/A	
Total Undergraduates	N/A	3,058	

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,050	**32**	**135**	**0**	167	16
Pell Grant recipients	548	14	46	0	60	11
Non-Pell Grant recipients	502	18	89	0	107	21
Part-time	903	**38**	**41**	**0**	79	9
Pell Grant recipients	340	10	15	0	25	7
Non-Pell Grant recipients	563	28	26	0	54	10
Non-First-time entering						
Full-time	366	**10**	**74**	**0**	84	23
Pell Grant recipients	193	6	30	0	36	19
Non-Pell Grant recipients	173	4	44	0	48	28
Part-time	313	**20**	**35**	**0**	55	18
Pell Grant recipients	93	7	16	0	23	25
Non-Pell Grant recipients	220	13	19	0	32	15
Total Entering	**2,632**	100	285	0	385	15
Pell Grant recipients	**1,174**	37	107	0	144	12
Non-Pell Grant recipients	**1,458**	63	178	0	241	17

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,050	35	156	0	191	18
Pell Grant recipients	548	14	55	0	69	13
Non-Pell Grant recipients	502	21	101	0	122	24
Part-time	903	42	53	0	95	11
Pell Grant recipients	340	13	19	0	32	9
Non-Pell Grant recipients	563	29	34	0	63	11
Non-First-time entering						
Full-time	366	11	78	0	89	24
Pell Grant recipients	193	7	32	0	39	20
Non-Pell Grant recipients	173	4	46	0	50	29
Part-time	313	19	37	0	56	18
Pell Grant recipients	93	6	17	0	23	25
Non-Pell Grant recipients	220	13	20	0	33	15
Total Entering	**2,632**	**107**	**324**	**0**	**431**	**16**
Pell Grant recipients	**1,174**	**40**	**123**	**0**	**163**	**14**
Non-Pell Grant recipients	**1,458**	**67**	**201**	**0**	**268**	**18**

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enro the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Year		
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)		
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown
First-time entering										
Full-time	1,050	35	164	0	199	19	221	9	411	431
Pell Grant recipients	548	14	59	0	73	13	96	6	226	243
Non-Pell Grant recipients	502	21	105	0	126	25	125	3	185	188
Part-time	903	41	59	0	100	11	130	10	216	577
Pell Grant recipients	340	12	20	0	32	9	52	3	116	189
Non-Pell Grant recipients	563	29	39	0	68	12	78	7	100	388
Non-First-time entering										
Full-time	366	11	78	0	89	24	65	1	204	72
Pell Grant recipients	193	7	32	0	39	20	23	1	113	40
Non-Pell Grant recipients	173	4	46	0	50	29	42	0	91	32
Part-time	313	20	38	0	58	19	56	2	147	106
Pell Grant recipients	93	6	17	0	23	25	19	0	44	26
Non-Pell Grant recipients	220	14	21	0	35	16	37	2	103	80
Total Entering	**2,632**	**107**	**339**	**0**	**446**	**17**	**472**	**22**	**978**	**1,186**
Pell Grant recipients	**1,174**	**39**	**128**	**0**	**167**	**14**	**190**	**10**	**499**	**498**
Non-Pell Grant recipients	**1,458**	**68**	**211**	**0**	**279**	**19**	**282**	**12**	**479**	**688**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all con (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
●	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Alison Groot				
Email:	agroot@parkland.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
1.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	2.00 hours
Other offices	hours	hours	hours	hours

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	16%	18%	19%	1%	39%
Pell Grant recipients	11%	13%	13%	1%	41%
Non-Pell Grant recipients	21%	24%	25%	1%	37%
Part-time	9%	11%	11%	1%	24%
Pell Grant recipients	7%	9%	9%	1%	34%
Non-Pell Grant recipients	10%	11%	12%	1%	18%
Non-First-time entering					
Full-time	23%	24%	24%	0%	56%
Pell Grant recipients	19%	20%	20%	1%	59%
Non-Pell Grant recipients	28%	29%	29%	0%	53%
Part-time	18%	18%	19%	1%	47%
Pell Grant recipients	25%	25%	25%	0%	47%
Non-Pell Grant recipients	15%	15%	16%	1%	47%
Total Entering	15%	16%	17%	1%	37%
Pell Grant recipients	12%	14%	14%	1%	43%
Non-Pell Grant recipients	17%	18%	19%	1%	33%

Edit Report

Outcome Measures

There are no errors for the selected survey and institution.